

Addendum 16
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4 February 2014
Original: English

SOURCE: United States of America
TITLE: Modifications to ITU-D Resolution 40 on Capacity Building

Introduction

The United States is a strong supporter of the capacity building efforts of the ITU Development Sector (ITU-D), and continues to recognize these efforts as a high priority for ITU-D and developing countries. We believe that ITU-D is a particularly effective forum for exchanging ideas and information as well as building human, institutional and organizational capacity in the field of telecommunications.

The capacity-building efforts of ITU-D contribute to promoting an inclusive environment, expanding participation in the work of the Union, and encouraging cooperation with all stakeholders and with other international organizations. We applaud the outstanding capacity building work of private sector companies who, among others in partnership with the BDT, have been at the forefront of providing opportunities for developing countries to acquire the specialized knowledge and skills they need to engage in the ICT sector. The United States is encouraged by such successful partnerships, and looks forward to further BDT efforts to engage collaboratively with experts from the private sector, academia, government, and international organizations in the coming four-year period.

The United States continues to view capacity-building and training as a cross-cutting issue that informs and enhances the overall ITU-D mission. We encourage the BDT, Member States and Sector Members to coordinate to ensure broad and effective participation in all capacity building activities carried out as part of many of the activities organized by the BDT (e.g., the Centres of Excellence, ITU Academy, and seminars on varied topics of a policy and technical nature). As noted in other United States contributions to this conference, we are convinced that providing tangible and logical linkages between all activities of the BDT, including capacity-building activities, is essential to maximizing results, avoiding duplication, and ensuring the ensure efficient use of both human and financial resources.

USA/22/16 Objective(s): 5

The United States proposes that Resolution 40 be modified as outlined above according to the attached text.

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RESOLUTION 40 (REV. DUBAI 2014)

Group on capacity-building initiatives

The World Telecommunication Development Conference (Dubai, 2014),

recalling

- a) the principles relating to capacity building in the World Summit on the Information Society (WSIS) Geneva Declaration of Principles, in §§ 29 and 34 thereof;
- b) the provisions of § 11 in the WSIS Geneva Plan of Action;
- c) the provisions of §§ 14 and 32 of the WSIS Tunis Commitment;
- d) the provisions of §§ 22, 23a), 26g), 51 and 90c), d), k) and n) of the WSIS Tunis Agenda for the Information Society;
- e) that ITU is one of the moderators/facilitators identified under Action Line C4 in the Annex to the Tunis Agenda, alongside the United Nations Development Programme (UNDP), the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the United Nations Conference on Trade and Development (UNCTAD).

considering

- a) that human resources are still the most vital asset of any organization, and technical, development and management skills continuously need to be reviewed;
- b) that critical to the development of human and institutional capacity is the continuation of ongoing training and exchange of ideas with other experienced technical, regulatory, and development professionals and institutions;
- c) that the Telecommunication Development Bureau (BDT) continues to play a pivotal role in the development of such skills through its numerous activities, including its capacity building and digital inclusion programme, and its activities in the field, with the excellent legacy of the Technical Cooperation Department of ITU in this domain prior to the creation of BDT;
- d) that the major capacity-building initiatives undertaken by BDT, including the ITU Academy initiative¹, global and regional human capacity development forums, and the centres of excellence and Internet training centres initiatives, have greatly contributed to addressing these issues, and that their aims are in line with the outputs of WSIS, in cooperation with all programmes, and with the two study groups, each according to their respective field of competence;

¹ In an effort to streamline and consolidate its numerous capacity-building efforts in the area of ICTs and telecommunications, BDT launched the ITU Academy, which encompasses its related programme activities and partnership initiatives, including the centres of excellence and Internet training centres.

e) that it is necessary for BDT to systematize its numerous capacity-building activities, treating them in a holistic, coordinated, integrated and transparent manner to meet the overall strategic objectives of the ITU-D and make the most efficient use of resources;

f) that it is necessary for BDT to consult regularly with members on their capacity-building priorities and to implement activities accordingly;

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g) that it is necessary for BDT to report to the Telecommunication Development Advisory Group (TDAG) on the initiatives and activities undertaken and results achieved, in order to allow members to be fully informed of difficulties encountered and progress made, and to guide BDT in its activities in this field,

taking into account

a) the success and demonstrated value in terms of providing practical skills and hands-on learning of forums such as the Regional and World Radiocommunication Seminar (WRS);

b) the large number and diversity of organizations and individuals who participate in and with the BDT whose value as educational resources should be recognized;

c) the capacity-building needs and priorities identified by regions;

resolves to instruct the Director of the Telecommunication Development Bureau

1 to continue the Group on Capacity-Building Initiatives (GCBI) composed of competent capacity-development experts, familiar with the needs of their regions, to enhance the ability of ITU Member States, Sector Members, experienced and expert professionals, and organizations with relevant expertise to assist ITU-D, and to contribute to the successful implementation of its capacity-building activities in an integrated manner in cooperation with all programmes, and with the two study groups, each according to its respective field of competence;

2 that this group shall include two capacity-building experts representing each of the six regions, that participation shall also be open to all interested Member States and Sector Members, and that the group shall work with BDT staff electronically or, where appropriate, face-to-face, in order to:

i) assist in identifying global trends in the domain of ICTs and capacity building;

ii) assist in identifying regional needs and priorities for capacity-building activities, evaluating the progress of related BDT activities, and make proposals to eliminate any overlapping activities and harmonize ongoing initiatives, etc.;

iii) coordinate with organizations and professionals that have expertise in building capacity in areas of identified need, leveraging their expertise by either directing members to those experts or facilitating their involvement in ITU capacity-building activities;

iv) assist BDT in designing and implementing an integrated framework for ITU Academy activities, to be implemented during the period 2015-2018;

v) provide advice on the development of formal ICT-curricula design and content for both general ICT literacy and specialized skills;

vi) provide advice on accreditation and certification based on regional and/or international standards;

vii) provide advice on initiatives, academic alliances and partnerships that further the overall strategic objectives of the ITU Academy, including integration with, *inter alia*, centres of excellence, Internet training centres and ITU regional offices;

viii) provide advice on standards for quality assurance and monitoring of courses delivered through the ITU Academy partnerships, including those delivered through the centres of excellence, Internet training centres and/or academic institutions;

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ix) _____ annually submit a report to be presented and discussed during the TDAG meeting, including achievements and proposed recommendations on future actions that may need to be taken;

x) _____ act as regional representatives in the related biennial forums organized by BDT;

3 _____ to provide the necessary support for the group to carry out its work effectively;

4 _____ take due account of any recommendations of the group.

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that training, learning and development professionals are the individuals best equipped:

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